

Geometry (G.CO.11)

Unit 6 WS3

1. Fill in the blanks below using the properties of parallelograms. These may be used in the following two proofs as reasons for statements you may need to make.

a. Parallelogram  $\rightarrow$  \_\_\_\_\_ sides are \_\_\_\_\_

b. Parallelogram  $\rightarrow$  \_\_\_\_\_ sides are \_\_\_\_\_

c. Parallelogram  $\rightarrow$  \_\_\_\_\_ angles are \_\_\_\_\_

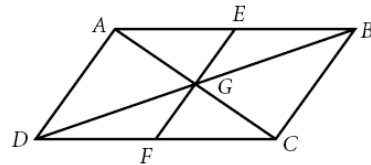
d. Parallelogram  $\rightarrow$  \_\_\_\_\_ angles are \_\_\_\_\_

e. Parallelogram  $\rightarrow$  diagonals \_\_\_\_\_

2. Complete the following proof.

**Given:** Parallelogram  $ABCD$  with diagonals  $\overline{AC}$  and  $\overline{BD}$

**Prove:**  $EG \cong FG$

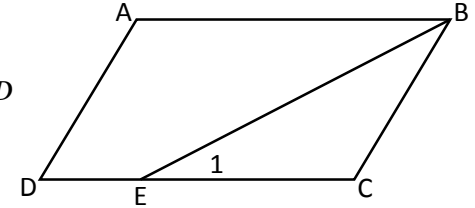


Statements	Reasons
	Given
$\angle BAC \cong \angle DCA$	...
$\overline{AG} \cong \overline{CG}$	
	Vertical angles are congruent.
	ASA

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

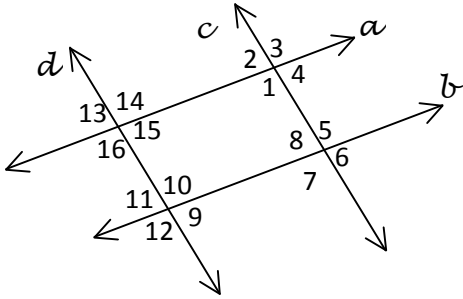
3. Given:  $ABCD$  is parallelogram;  $BE \cong AD$



Prove:  $\angle 1 \cong \angle C$

Statements	Reasons

4. Using the diagram below, identify which lines are parallel if the information given is true. Write a reason to support your conclusion. If the information is not enough to prove any lines are parallel, just write NONE.



a.  $\angle 2 \cong \angle 6$ : \_\_\_\_\_

b.  $\angle 8$  supp  $\angle 10$ : \_\_\_\_\_

c.  $\angle 13 \cong \angle 10$ : \_\_\_\_\_

d.  $\angle 12 \cong \angle 7$ : \_\_\_\_\_

e.  $\angle 1 \cong \angle 14$ : \_\_\_\_\_

f.  $\angle 13 \cong \angle 15$ : \_\_\_\_\_

g.  $\angle 11$  supp  $\angle 5$ : \_\_\_\_\_

5. Given:  $A(-4, -8)$ ,  $B(-2, 4)$ ,  $C(3, 10)$ , and  $D(1, -2)$

a. Using the definition of a parallelogram, determine whether the figure is one.

b. Find AD. (length)

c. Find the equation of the line going through points A and B.

d. Find the equation of a line perpendicular to  $AB$ , passing through  $(6, -5)$ .

e. Find the equation of a line parallel to  $AB$ , passing through  $(3, 7)$ .