

**Geometry**  
**Unit 6 WS 4**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

1. Fill in the blanks below using what you learned today about proving that a quadrilateral is a parallelogram.

a. Both \_\_\_\_\_ of \_\_\_\_\_ sides \_\_\_\_\_  $\rightarrow$  Parallelogram

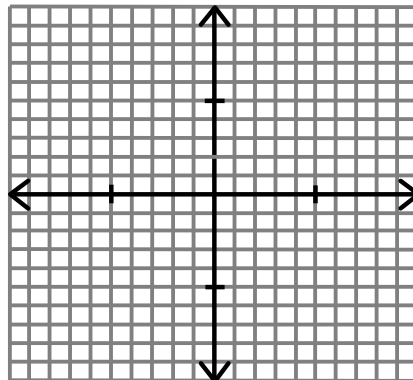
b. Both \_\_\_\_\_ of \_\_\_\_\_ sides \_\_\_\_\_  $\rightarrow$  Parallelogram

c. Both \_\_\_\_\_ of \_\_\_\_\_ angles \_\_\_\_\_  $\rightarrow$  Parallelogram

d. Diagonals \_\_\_\_\_ each other  $\rightarrow$  Parallelogram

e. One pair of \_\_\_\_\_ sides \_\_\_\_\_ and \_\_\_\_\_  $\rightarrow$  Parallelogram

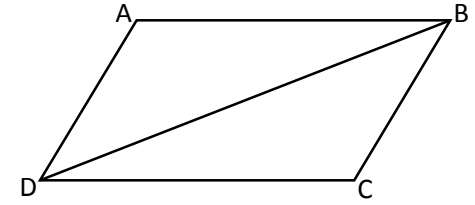
2. Is MATH a parallelogram if the vertices of the quadrilateral are  $M(-5, -3)$ ,  $A(0, -3)$ ,  $T(6, 2)$ ,  $H(1, 2)$ ? If yes, justify your answer with both mathematical evidence (think slopes and/or distances) and a reason from #1.



3. Given:  $\triangle ABD \cong \triangle CDB$

Prove: ABCD is a parallelogram

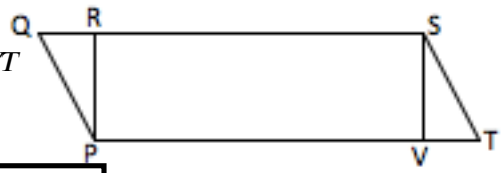
Hint: There are multiple ways to do this so just think about CPCTC.



Statements	Reasons

4. Given:  $\triangle PQR \cong \triangle STV$ ;  $\angle RPT \cong \angle SVT$

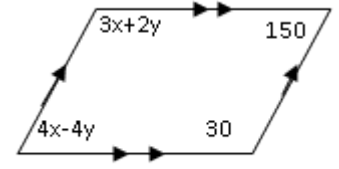
Prove: PRSV is a parallelogram



Hint: Think about which converse from #1 would be the best to use before you start.

Statements	Reasons

5. Solve for the value of x and y.



6. Solve for the value of x and y.

